Make Lunch a Learning Time



Loogootee High School is Making it Happen!



WE ARE a High School with just under 300 students. We are located in southwest Indiana in Martin County. We are primarily a rural school. We are 96% white and 39% free and reduced.

OUR STUDENTS & FAMILIES primarily speak English – 99% of our students. Around 25% of our student population is special needs. We have a diverse range of families from those with high paying jobs at N.S.A. Crane to other families living below the poverty line.

OUR TEACHERS are a diverse group with many veteran teachers and several newer teachers. Our teachers have been working hard on aligning our curriculum to the new standards and on best practices.

OUR PROMISING PRACTICE We

eliminated "Homeroom" from our schedule and created a 2 period lunch where 50% of our students eat lunch and the other 50% attend WIN = "What I Need." During WIN, students report to an assigned room for attendance then transition to remediation from one of their regular classroom teachers. We also use the WIN time to remediate segments of our student population including: ELA ECA retesters, Math ECA re-testers, Sophomore students in need of additional assistance to prepare for the new ISTEP+ 10 exams. Each lunch/WIN period is 33 minutes in length. We also have a "Learning Lunch" that lasts throughout both lunch/WIN periods. Students who did not complete their homework report to Learning Lunch for the entire 1:06. Students are enjoy lunch during this time while receiving additional help on their course work. We also began using Learning Lunch toward the end of the first semester for any freshman who had an "F" in a class. These freshmen received assistance during Learning Lunch until they raised their grade to a passing level. We have seen a large reduction in the number of students receiving a grade of "F" in their classes!

OUR STEPS We altered our Master Schedule and have assigned all of our staff to supervision during WIN and/or Learning Lunch. Data is gathered by both the administration and the guidance office to maintain and improve the program.

IN OUR OWN WORDS During the first semester of implementation, we have seen success with our freshmen students. We identified 12 ninth graders who were in danger of failing a course that we put into the Learning Lunch program. Eight of those freshmen were able to raise their grade to a passing mark. We also had a 3% improvement from one year to the next in the number of students who received an "F" on their grade card. Our parents love the program and are encouraged that we are being proactive in mandating that homework be completed. The opportunity to tutor these "at-risk" students has also been enjoyable. Even the principal can be seen assisting students at various times.